COACHING BOYS INTO MEN
PROGRAM EVALUATION TOOLS

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Guidelines for Evaluation

To better understand how this program is working for your athletes and coaches, we have put together these guidelines along with survey tools to help you evaluate your program.

Included in the evaluation package are the following three survey tools for coaches and for athletes:

- Pre and Post-Season Surveys: The pre and post-season surveys are used as a set. This set of surveys allows you to compare changes in attitudes and knowledge about disrespectful and abusive behaviors before and after the program was delivered.
    1. Pre-season (or baseline) survey is completed at the start of the season before the program is delivered.
    2. Post-season survey is completed at the end of the season, after the program has been delivered.
- End of Season Survey: The end of season survey can be used instead of the pre and post-season surveys. This survey asks for coaches' and athletes' self-assessments of the success of the program (can be used if you are only able to do one survey instead of surveys at the beginning and end of the sports season which is preferred).

Guidelines for Survey Administration: The following guidelines will be helpful in administering the Pre and Post-Season Surveys, as well as the End of Season Survey. Please read them before administering surveys to coaches and athletes.

A. Prior to Administering Surveys:
    1. Familiarize yourself with the question types and answer choices in the coach and athlete surveys. Participants may have questions and/or need clarification while answering survey questions.
    2. Before distributing surveys, emphasize that participants' answers to survey questions will be kept completely confidential and private. Clearly state that no names will be written on the surveys.
        - The person administering the surveys can read the following statement, "This survey is completely confidential, meaning your name is not on the survey and no one will know how you answered these questions. It is important that you answer these questions as honestly as you can. Remember, your answers are private and no one will know how you answered these questions."
        - The demographic questions (the questions at the end of the survey about gender, race/ethnicity, etc.) are optional, meaning they do not have to be completed. Some schools and programs may find this information useful to know the diversity of the individuals who have been involved in this program. However, in smaller groups, it might be possible to identify a survey based on an individual's gender or ethnicity. That means the survey responses would not be truly anonymous. Thus, we recommend not collecting the demographic section in groups where there are fewer than 5 individuals of a specific gender or ethnicity.

3. It is helpful to give participants a reason for completing the survey. Explain that their participation in the survey will allow you to better understand how well the program is working and how it can be improved.
    - The person administering the surveys can read the following statement: “It is important that you answer all these questions as honestly as you can because it will help us better understand how well the program is working for you and your coaches. Both the coaches and athletes in this program are filling out these surveys because your opinion is important to improving this program.”
4. To prepare and organize for survey administration, we recommend using the “Checklist for Administering Coaching Boys into Men Evaluation Surveys.”
    - This helps provide step by step process as you prepare and complete survey administration. It also provides a place for you to track the number of completed surveys for athletes and coaches.
5. As part of bringing CBIM to your community, we recommend using the "Coaches Intake Form" at the time you are training coaches to deliver the program to collect information about how best to communicate with a coach, their practice schedule, and to set up a plan for ongoing technical assistance and support throughout the sports season.
    - When having the coaches complete the pre-season survey, you can also let them know that you will be asking them to please complete the post-season survey at the end of their sports season. The "Coaches Intake Form" will help you remember how best to connect with a specific coach to get each survey completed.

B. Administering the Surveys:
1. To help use the “Checklist for Administering Coaching Boys into Men Evaluation Surveys.”
2. The person administering surveys should stay as unbiased as possible when answering participants’ questions.
3. Continued encouragement to answer questions as honestly as possible, and reminders that participants’ answers are confidential, will help maintain the quality of your evaluation.

C. After the Surveys:
1. To maintain participants’ confidentiality, make sure to collect all surveys and double check that there are no names written on them.
2. Once completed, count the total number of surveys and account for both completed and blank surveys on the checklist.
3. Thank each coach or athlete for their participation.

<u>Guidelines for Data Entry and Analysis:</u> After administering the surveys, the following guidelines provide information about entering and understanding the data from the surveys completed by coaches and athletes. Please review the following steps A through D. This will allow you to accurately report the results of your Coaching Boys into Men evaluation.

A. <u>Familiarize yourself with the Excel File</u>

1. Find the excel file that corresponds to the survey data being entered
   - Each survey type (Pre-season, Post-season, End of season) will have its own excel template
   - Example: “Pre-Season Survey for Coaches” corresponds to excel file name “2Pre Season Coaches TEMPLATE Analysis”

2. Explore the tabs in the excel file
   - **Codebook**: this tab shows an overview of the numbers entered into the excel file that correspond with the answers chosen on the survey
   - **Data Collection**: this tab is where the raw data from the surveys will be entered
   - **Analysis_Individual**: this tab summarizes the individual results of one person’s survey
   - **Analysis_Group**: this tab summarizes survey results across all surveys entered

B. <u>Start entering data into the tab “**Data Collection”**</u>

1. Click to open the tab “**Data Collection**”
2. The first 3 rows have been programmed to stay in place. This allows you to see the question and response choice as you're entering the data.
3. Understand there are two question types included in the survey and they need to be entered differently into the excel file
   - "Mark one answer" and "Mark all that apply"
4. Enter results of “Mark one answer” questions
   - In the excel file under the question, enter the number that corresponds to the answer choice given on the survey following the coding instructions found in the "Codebook" tab of the Excel file.
   - If “other (please specify)” was chosen, enter the corresponding number for that answer choice then type the specified answer into the shaded column immediately to the right
   - If no answer choice was selected then leave that cell blank

Please MARK ONE answer for each question.

4.1) How many years have you been coaching?
(1) < 1 year
(2) 1-5 years
(3) 5-10 years
(4) >10 years

4.2) How old are you?
(1) < 20 years old
(2) 20-29
(3) 30-39
(4) 40-49
(5) >50

4.3) How do you identify your race/ethnicity?
(1) American Indian/Alaska Native
(2) Asian
(3) Black or African American
(4) Hispanic or Latino
(5) Native Hawaiian or Other Pacific Islander
(6) White or Caucasian
(7) Multi-racial (More than one race)
(8) Other (Please Specify): _____

M	N	O	P
The following questions are **OPTIONAL**, meaning you have the choice to answer or NOT answer the questions below.			
4.1) How many years have you been coaching?	4.2) How old are you?	4.3) How do you identify your race/ethnicity?	Other (Please Specify)
(1) < 1 year **(2)** 1-5 years **(3)** 5-10 years **(4)** >10 years	**(1)** < 20 years old **(2)** 20-29 **(3)** 30-39 **(4)** 40-49 **(5)** >50	**(1)** American Indian/Alaska Native **(2)** Asian **(3)** Black or African American **(4)** Hispanic or Latino **(5)** Native Hawaiian or Other Pacific Islander **(6)** White or Caucasian **(7)** Multi-racial (More than one race) **(8)** Other (Please Specify)	Enter text
2	4	3	

5. Enter results of the “Mark all that apply” questions
   - Enter “1” in each column that corresponds to an answer choice that was selected on the survey
   - If no answer choice was selected then leave that cell blank

4.7) What age ranges do you coach currently?
(MARK ALL that apply):
~~(1)~~ <11 years
~~(2)~~ 11-13 years
~~(3)~~ 13-15 years
(4) 15-17 years
(5) >17 years

U	V	W	X	Y
4.7) What age ranges do you coach currently **(MARK ALL that apply)**:				
If MARKED enter **(1)** <11 years	If MARKED enter **(1)** 11-13 years	If MARKED enter **(1)** 13-15 years	If MARKED enter **(1)** 15-17 years	If MARKED enter **(1)** >17 years
1	1	1		

6. Track survey data entered
   - At the bottom of each page of a survey there is a place for you to mark yes or no that survey data entered

1

Pre-Season Survey for Coaches
Last updated 07/02/2013
For Administrative use only – Survey data entered: Yes ____ No _____

→ CONTINUE to Question 3.1

C. <u>After data entering is complete review the tab “**Analysis_Individual**”</u>
   1. Click to open the tab “**Analysis_Individual**”
   2. Once all survey data has been entered in the tab “**Data Collection**” this automatically calculates individual scores for each survey entered.
   3. The first 2 rows have been programmed to stay in place. This allows you to see the question and response choice as you're reviewing the data.
   4. Select any remaining cells that contain “#DIV/0!” and delete them until you reach row 152. The analysis is programmed to calculate a maximum of 150 surveys. If you have more than 150 surveys please contact Futures Without Violence for Technical Support.

	A
1	ANALYSIS: Pre-Season Survey for INDIVIDUAL COACHES
2	Mean Score - Role as a Coach (Questions 3.1-3.8)
3	4.0
4	3.3
5	4.5
6	4.1
7	3.0
8	3.4
9	3.8
10	#DIV/0!
11	#DIV/0!
12	#DIV/0!
13	#DIV/0!

	A
1	ANALYSIS: Pre-Season Survey for INDIVIDUAL COACHES
2	Mean Score - Role as a Coach (Questions 3.1-3.8)
3	4.0
4	3.3
5	4.5
6	4.1
7	3.0
8	3.4
9	3.8
10	
11	
12	
13	

	A	B
1	ANALYSIS: Pre-Season Survey for INDIVIDUAL Athletes	
2	Mean Score - Recognition of Abusive Behaviors (Questions 2.1-2.14)	Mean Score - Intentions to Intervene (Questions 3.1-3.9)
147	2.8	3.3
148	2.9	3.0
149	3.3	2.9
150	3.1	2.8
151	2.9	2.9
152	2.9	3.1
153		

	A	B
1	ANALYSIS: Pre-Season Survey for INDIVIDUAL Athletes	
2	Mean Score - Recognition of Abusive Behaviors (Questions 2.1-2.14)	Mean Score - Intentions to Intervene (Questions 3.1-3.9)
147	#DIV/0!	#DIV/0!
148	#DIV/0!	#DIV/0!
149	#DIV/0!	#DIV/0!
150	#DIV/0!	#DIV/0!
151	#DIV/0!	#DIV/0!
152	#DIV/0!	#DIV/0!
153		

D. <u>Proceed to the tab "**Analysis_Group**" to input the number of surveys completed</u>

1. Click to open the tab "**Analysis_Group**"
2. Enter the total number of surveys entered into the spreadsheet. This will automatically calculate counts and percentages for each summary table in this tab.

	A	B
1	ANALYSIS: Pre-Season Survey for COACHES	
2	FILL IN TOTAL COACHES IN YELLOW BOX	9

	A	B
1	ANALYSIS: END of the Season Survey for Athletes	
2	FILL IN TOTAL ATHLETES IN YELLOW BOX	150

3. The first 2 rows have been programmed to stay in place. This allows you to see the question and response choice as you're entering the data.
4. Review the various summary tables, specifically review summary tables for the following:

COACHES Survey

<u>Coach Confidence with Violence Prevention summary table includes:</u>

- Average for all coaches surveyed on each item listed in the table.
- Individual Coach's Overall Score for Confidence with Violence Prevention – This is an average of each coach's overall confidence score (each coach's overall score is calculated by averaging their responses across all items).

ATHLETE Survey

<u>Recognition of Abusive Behaviors summary table includes:</u>

- Average for all athletes surveyed for each abuse example listed in the table.
- Individual Athlete's Overall Score for Recognition of Abusive Behaviors – This is an average of each individual athlete's overall score for recognition of abusive behavior (each athlete's overall score is calculated by averaging their responses across all items).

<u>Intentions to Intervene when seeing a peer…. summary table includes:</u>

- Average for all athletes for each abuse example listed in the table.
- Individual Athlete's Overall Score for Intentions to Intervene – This is an average of each athlete's overall score for intentions to intervene (each athlete's overall score is calculated by averaging their responses across all items).

Acknowledgements

- Survey tools were developed by a research team at Children's Hospital of Pittsburgh/University of Pittsburgh Medical Center. Special thanks to Dr. Elizabeth Miller, MD, PhD, Maria Catrina Virata, MPH, CPH and Elizabeth Barrington, BA.

Guidelines for Analysis

- Please use these Evaluation Analysis Tools (available from the Futures Without Violence CBIM team) to accurately evaluate changes in attitudes and behaviors due to your CBIM implementation.
- For questions regarding evaluation, please contact us at **coachescorner@futureswithoutviolence.org**.

Coaching Boys INTO MEN
CoachesCorner.org

Coaches Intake Form

Coach Information

School Location: _____

Name: _____ Sport & Team Level Coach: _____
(First, Last) *Example: Freshmen Football, JV Basketball, Varsity Wrestling*

Primary Contact: ( ) _____ Alternate Contact: ( ) _____

E-mail Address: _____

Preferred Contact: _____

Best day/time to reach you: _____

Team and Practice Information

Start date of Season: _____ End date of Season: _____

Monday Practice Times: _____ **Tuesday** Practice Times: _____
Example: Freshmen Football, 3pm – 5pm *Example: JV Basketball, 5pm – 7pm*

Wednesday Practice Times: _____ **Thursday** Practice Times: _____

Friday Practice Times _____ **Saturday** Practice Times _____

Are you available ***before*** practice **If Yes, which days?** _____ Are you available ***after*** practice **If Yes, which days?** _____

Coaching Staff Information

Name: _____ Title: _____
(First, Last) *Example: Assistant JV Wrestling Coach, Head Track Coach*

Primary Contact: ( ) _____ Email: _____

Name: _____ Title: _____

Primary Contact: ( ) _____ Email: _____

Pre-Season Survey for Coaches

Thank you very much for joining us for this training! We would like to ask you a few questions about your work as a coach.

This is completely voluntary. Your responses are kept completely private. NO names or identifiers are connected to your answers.

Instructions: Please MARK ONE answer for each question and read instructions below.

1) Have you attended any professional development sessions or workshops specific to preventing violence against women and girls before today?
   (1) Yes
   (2) No

Instructions: In the past 3 months, how often have you had the following conversations?

Please MARK ONE answer for each question and read instructions below:

2.1) A discussion with your athletes about violence against women and girls.
   (1) Never
   (2) Once
   (3) 2-5 times
   (4) >5 times

2.2) A discussion with your athletes about sexual harassment.
   (1) Never
   (2) Once
   (3) 2-5 times
   (4) >5 times

2.3) A discussion with your athletes about physical violence on and off the field.
   (1) Never
   (2) Once
   (3) 2-5 times
   (4) >5 times

→ CONTINUE to Question 3.1

<u>Instructions</u>: Based on your role as a coach, please rate the following statements from strongly disagree to strongly agree.

Please MARK ONE answer for each question.

3.1) I know what I would say to a male athlete who is making sexual jokes that make fun of women and girls.
(1) Strongly Disagree
(2) Disagree
(3) Neutral
(4) Agree
(5) Strongly Agree

3.2) I know what resources I can offer an athlete who is struggling with an unhealthy relationship.
(1) Strongly Disagree
(2) Disagree
(3) Neutral
(4) Agree
(5) Strongly Agree

3.3) I know how to talk to my athletic team about stopping violence against women.
(1) Strongly Disagree
(2) Disagree
(3) Neutral
(4) Agree
(5) Strongly Agree

3.4) I know what I would say to a male athlete who is making fun of a girl's sexual reputation.
(1) Strongly Disagree
(2) Disagree
(3) Neutral
(4) Agree
(5) Strongly Agree

3.5) I know how to talk to my team about recognizing and reporting abusive behaviors.
(1) Strongly Disagree
(2) Disagree
(3) Neutral
(4) Agree
(5) Strongly Agree

3.6) I know how to talk to my team about preventing sexual assault.
(1) Strongly Disagree
(2) Disagree
(3) Neutral
(4) Agree
(5) Strongly Agree

3.7) I know how to talk to my team about getting a girl's consent when it comes to being physically or sexually intimate in a relationship.
(1) Strongly Disagree
(2) Disagree
(3) Neutral
(4) Agree
(5) Strongly Agree

3.8) I know what I would say to my team about becoming physically or sexually intimate with a girl who is under the influence of drugs or alcohol.
(1) Strongly Disagree
(2) Disagree
(3) Neutral
(4) Agree
(5) Strongly Agree

For Administrative use only – Survey data entered: Yes ____ No _____

→ **CONTINUE to Question <u>4.1</u>**

Pre-Season Survey for Coaches

<u>Instructions:</u> The following questions are OPTIONAL, meaning you have the choice to answer or NOT answer the questions below.

Please MARK ONE answer for each question.

4.1) How many years have you been coaching?
(1) < 1 year
(2) 1-5 years
(3) 5-10 years
(4) >10 years

4.2) How old are you?
(1) < 20 years old
(2) 20-29
(3) 30-39
(4) 40-49
(5) >50

4.3) How do you identify your race/ethnicity?
(1) American Indian/Alaska Native
(2) Asian
(3) Black or African American
(4) Hispanic or Latino
(5) Native Hawaiian or Other Pacific Islander
(6) White or Caucasian
(7) Multi-racial (More than one race)
(8) Other (Please Specify):
_____

4.4) How do you describe yourself?
(1) Male
(2) Female
(3) Other (Please Specify): _____

4.5) What is the highest grade or year of school you completed?
(1) Grade 9-11 (some high school)
(2) Grade 12 or GED (high school graduate)
(3) Some college or technical school
(4) Graduated from college or technical school
(5) Completed graduate school

4.6) Do you coach?
(1) Males only
(2) Females only
(3) Both males and females

4.7) What age ranges do you coach currently?
(MARK ALL that apply):
(1) <11 years
(2) 11-13 years
(3) 13-15 years
(4) 15-17 years
(5) >17 years

THANK YOU VERY MUCH FOR TAKING THE TIME TO COMPLETE THIS SURVEY!

For Administrative use only – Survey data entered: Yes ____ No _____

Post-Season Survey for Coaches

We would like to ask you a few questions about your work as a coach.

This is completely <u>voluntary</u>. Your responses are kept completely private. NO names or identifiers are connected to your answers.

ABOUT THE COACHES KIT:

1) Have you used the CBIM Coaches Kit with your athletes?
   (1) Yes
   (2) No

2) What are the age ranges of the athletes with whom you have used the CBIM Coaches Kit? **(MARK ALL that apply)**
   (1) <11 years
   (2) 11-13 years
   (3) 13-15 years
   (4) 15-17 years
   (5) >17 years

3) What components of the **Playbook** have you used? **(MARK ALL that apply)**
   (1) The information about what constitutes damaging language and behavior as well as how abuse is defined
   (2) The "Teachable Moments"
   (3) The Coach and Player Pledge
   (4) The ideas for next steps in "Overtime."

4) Which of the **Training Cards** have you used? **(MARK ALL that apply)**
   (1) Training 1: Pre-Season Speech
   (2) Training 2: Personal Responsibility
   (3) Training 3: Insulting Language
   (4) Training 4: Disrespectful Behavior Towards Women & Girls
   (5) Training 5: Digital Disrespect
   (6) Training 6: Understanding Consent
   (7) Halftime: Enlist Your Local Sports Reporter
   (8) Training 7: Bragging About Sexual Reputation
   (9) Training 8: When Aggression Crosses The Line
   (10) Training 9: There's No Excuse for Relationship Abuse
   (11) Training 10: Communicating Boundaries
   (12) Training 11: Modeling Respectful Behavior Towards Women and Girls
   (13) Training 12: Signing The Pledge
   (14) Overtime: Host a Fan Pledge Day
   (15) Teachable Moment: How to Handle a Teachable Moment

Post-Season Survey for Coaches Version 2.0
Last updated 08/01/2013
For Administrative use only – Survey data entered: Yes ____ No _____

→ **CONTINUE to Question <u>5</u>**

5) Which components of the **Coaches Kit** have been most useful to you?
(MARK ALL that apply)
(1) The information about what constitutes damaging language and behavior as well as how abuse is defined
(2) The "Teachable Moments"
(3) The Coach and Player Pledge
(4) The ideas for next steps in "Overtime"
(5) The scripts provided on the Training Cards
(6) The recommendations for modeling respectful behavior and intervening when witnessing disrespectful behavior
(7) Other (Please Specify):
_____

6) How many times have you discussed one or more components of the CBIM Coaches Kit with a group of **athletes**?
(1) Never
(2) 1 time
(3) 2-5 times
(4) 6-10 times
(5) > 10 times
(6) Not applicable

7) How many times have you discussed one or more components of the CBIM Coaches Kit with other **coaches**?
(1) Never
(2) 1 time
(3) 2-5 times
(4) 6-10 times
(5) > 10 times
(6) Not applicable

8) With whom else have you discussed the CBIM Coaches Kit?
(MARK ALL that apply)
(1) Athletic director
(2) School Principal
(3) School administrator
(4) Friends
(5) Youth Program director
(6) Coaches Association
(7) Other (Please Specify):
_____

<u>Instructions:</u> In the past 3 months, how often have you had the following conversations? Please MARK ONE answer for each question and read instructions below:

9.1) A discussion with your athletes about violence against women and girls.
(1) Never
(2) Once
(3) 2-5 times
(4) >5 times

9.2) A discussion with your athletes about sexual harassment.
(1) Never
(2) Once
(3) 2-5 times
(4) >5 times

9.3) A discussion with your athletes about physical violence on and off the field.
(1) Never
(2) Once
(3) 2-5 times
(4) >5 times

→ **CONTINUE to Question <u>10.1</u>**

Instructions: Based on your role as a coach, please rate the following statements from strongly disagree to strongly agree:
Please MARK ONE answer for each question.

10.1) I know what I would say to a male athlete who is making sexual jokes that make fun of women and girls.
(1) Strongly Disagree
(2) Disagree
(3) Neutral
(4) Agree
(5) Strongly Agree

10.2) I know what resources I can offer an athlete who is struggling with an unhealthy relationship.
(1) Strongly Disagree
(2) Disagree
(3) Neutral
(4) Agree
(5) Strongly Agree

10.3) I know how to talk to my athletic team about stopping violence against women.
(1) Strongly Disagree
(2) Disagree
(3) Neutral
(4) Agree
(5) Strongly Agree

10.4) I know what I would say to a male athlete who is making fun of a girl's sexual reputation.
(1) Strongly Disagree
(2) Disagree
(3) Neutral
(4) Agree
(5) Strongly Agree

10.5) I know how to talk to my team about recognizing and reporting abusive behaviors.
(1) Strongly Disagree
(2) Disagree
(3) Neutral
(4) Agree
(5) Strongly Agree

10.6) I know how to talk to my team about preventing sexual assault.
(1) Strongly Disagree
(2) Disagree
(3) Neutral
(4) Agree
(5) Strongly Agree

10.7) I know how to talk to my team about getting a girl's consent when it comes to being physically or sexually intimate in a relationship.
(1) Strongly Disagree
(2) Disagree
(3) Neutral
(4) Agree
(5) Strongly Agree

10.8) I know what I would say to my team about becoming physically or sexually intimate with a girl who is under the influence of drugs or alcohol.
(1) Strongly Disagree
(2) Disagree
(3) Neutral
(4) Agree
(5) Strongly Agree

→ **CONTINUE to Question 11.1**

Post-Season Survey for Coaches

Instructions: The following questions are OPTIONAL, meaning you have the choice to answer or NOT answer the questions below.
Please MARK ONE answer for each question.

11.1) How many years have you been coaching?
(1) < 1 year
(2) 1-5 years
(3) 5-10 years
(4) >10 years

11.2) How old are you?
(1) < 20 years old
(2) 20-29
(3) 30-39
(4) 40-49
(5) >50

11.3) How do you identify your race/ethnicity?
(1) American Indian/Alaska Native
(2) Asian
(3) Black or African American
(4) Hispanic or Latino
(5) Native Hawaiian or Other Pacific Islander
(6) White or Caucasian
(7) Multi-racial (More than one race)
(8) Other (Please Specify):
_____

11.4) How do you describe yourself?
(1) Male
(2) Female
(3) Other (Please Specify): _____

11.5) What is the highest grade or year of school you completed?
(1) Grade 9-11 (some high school)
(2) Grade 12 or GED (high school graduate)
(3) Some college or technical school
(4) Graduated from college or technical school
(5) Completed graduate school

11.6) Do you coach?
(1) Males only
(2) Females only
(3) Both males and females

11.7) What age ranges do you coach currently?
(Mark ALL that apply)
(1) <11 years
(2) 11-13 years
(3) 13-15 years
(4) 15-17 years
(5) >17 years

THANK YOU VERY MUCH FOR TAKING THE TIME TO COMPLETE THIS SURVEY!

For Administrative use only – Survey data entered: Yes ____ No _____

Pre-Season Survey for Athletes

We would like to ask you a few questions about behaviors you see among your peers, about healthy and unhealthy relationships, and about your experiences with your coach.

This survey is completely confidential, meaning no names are attached. No one will know your answers, so please answer as honestly as you can.

<u>Instructions</u>: In the past 3 months did any of your athletic coaches talk to your team about the following?
Please MARK ONE answer for each question and read instructions below.

1.1) Being respectful towards women and girls.
- (1) I wasn't on a sport team in the past 3 months.
- (2) Yes, my coach talked to us about this.
- (3) No, my coach didn't talk to us about this.

1.2) Stopping kids from doing harmful or violent things towards a girl or girls.
- (1) I wasn't on a sport team in the past 3 months.
- (2) Yes, my coach talked to us about this.
- (3) No, my coach didn't talk to us about this.

<u>Instructions</u>: This is a list of things some people say or do to people they date. Please rate each of the following actions towards a girlfriend or boyfriend as not abusive, a little abusive, somewhat abusive, very abusive or extremely abusive.

Please MARK ONE answer for each question.

2.1) Name calling or insulting them.
- (1) Not abusive
- (2) A little abusive
- (3) Somewhat abusive
- (4) Very abusive
- (5) Extremely abusive

2.2) Telling them they're ugly or stupid.
- (1) Not abusive
- (2) A little abusive
- (3) Somewhat abusive
- (4) Very abusive
- (5) Extremely abusive

2.3) Making fun of them in front of other people.
- (1) Not abusive
- (2) A little abusive
- (3) Somewhat abusive
- (4) Very abusive
- (5) Extremely abusive

2.4) Telling them what to do all the time.
- (1) Not abusive
- (2) A little abusive
- (3) Somewhat abusive
- (4) Very abusive
- (5) Extremely abusive

2.5) Telling them which friends they can and can't see or talk to.
- (1) Not abusive
- (2) A little abusive
- (3) Somewhat abusive
- (4) Very abusive
- (5) Extremely abusive

2.6) Pressuring them not to break up with them.
- (1) Not abusive
- (2) A little abusive
- (3) Somewhat abusive
- (4) Very abusive
- (5) Extremely abusive

For Administrative use only – Survey data entered: Yes ____ No _____

→ **CONTINUE to Question <u>2.7</u>**

<u>Instructions</u>: This is a list of things some people say or do to people they date. Please rate each of the following actions towards a girlfriend or boyfriend as not abusive, a little abusive, somewhat abusive, very abusive or extremely abusive.

Please MARK ONE answer for each question.

2.7) Not listening to what they have to say.
(1) Not abusive
(2) A little abusive
(3) Somewhat abusive
(4) Very abusive
(5) Extremely abusive

2.8) Trying to convince them to have sex.
(1) Not abusive
(2) A little abusive
(3) Somewhat abusive
(4) Very abusive
(5) Extremely abusive

2.9) Preventing them from leaving a room.
(1) Not abusive
(2) A little abusive
(3) Somewhat abusive
(4) Very abusive
(5) Extremely abusive

2.10) Keeping tabs on them or spying on them.
(1) Not abusive
(2) A little abusive
(3) Somewhat abusive
(4) Very abusive
(5) Extremely abusive

2.11) Being physically or sexually intimate with someone without asking if they want to.
(1) Not abusive
(2) A little abusive
(3) Somewhat abusive
(4) Very abusive
(5) Extremely abusive

2.12) Constantly contacting them via cell phone, email, IM, facebook, or text to find out who they are with, where they are, and what they are doing.
(1) Not abusive
(2) A little abusive
(3) Somewhat abusive
(4) Very abusive
(5) Extremely abusive

2.13) Threatening to hit them.
(1) Not abusive
(2) A little abusive
(3) Somewhat abusive
(4) Very abusive
(5) Extremely abusive

2.14) Forcing them to have sex.
(1) Not abusive
(2) A little abusive
(3) Somewhat abusive
(4) Very abusive
(5) Extremely abusive

→ **CONTINUE to Question <u>3.1</u>**

Pre-Season Survey for Athletes

<u>Instructions</u>: The following questions ask about behaviors you might see among your friends and peers. Please rate each question by very unlikely, somewhat unlikely, uncertain, somewhat likely or very likely.

Please MARK ONE answer for each question.

How likely are you to do something <u>to try and stop what's happening</u> if a male peer or friend of yours is:

3.1) Making rude or disrespectful comments about a girl's body, clothing or make-up?
(1) Very unlikely
(2) Somewhat unlikely
(3) Uncertain
(4) Somewhat likely
(5) Very likely

3.2) Spreading rumors about a girl's sexual reputation, like saying she's 'easy'?
(1) Very unlikely
(2) Somewhat unlikely
(3) Uncertain
(4) Somewhat likely
(5) Very likely

3.3) Fighting with a girl where he's starting to cuss at or threaten her?
(1) Very unlikely
(2) Somewhat unlikely
(3) Uncertain
(4) Somewhat likely
(5) Very likely

3.4) Doing unwelcome or uninvited things toward a girl (or group of girls) such as howling, whistling or making sexual gestures?
(1) Very unlikely
(2) Somewhat unlikely
(3) Uncertain
(4) Somewhat likely
(5) Very likely

3.5) Shoving, grabbing, or otherwise physically hurting a girl?
(1) Very unlikely
(2) Somewhat unlikely
(3) Uncertain
(4) Somewhat likely
(5) Very likely

3.6) Showing other people sexual messages or naked/sexual pictures of a girl on a cell phone or the internet?
(1) Very unlikely
(2) Somewhat unlikely
(3) Uncertain
(4) Somewhat likely
(5) Very likely

3.7) Telling sexual jokes that disrespect women and girls?
(1) Very unlikely
(2) Somewhat unlikely
(3) Uncertain
(4) Somewhat likely
(5) Very likely

3.8) Taking sexual advantage of a girl who is drunk or high from drugs (like touching, kissing, having sex with her)?
(1) Very unlikely
(2) Somewhat unlikely
(3) Uncertain
(4) Somewhat likely
(5) Very likely

3.9) Pressuring a girl to be physically or sexually intimate without asking whether she wants to?
(1) Very unlikely
(2) Somewhat unlikely
(3) Uncertain
(4) Somewhat likely
(5) Very likely

For Administrative use only – Survey data entered: Yes ____ No _____

→ **CONTINUE to Question <u>4.1</u>**

Pre-Season Survey for Athletes

Instructions: The following questions are OPTIONAL, meaning you have the choice to answer or NOT answer the questions below.

Please MARK ONE answer for each question.

4.1) What grade are you in?
(1) 9th grade
(2) 10th grade
(3) 11th grade
(4) 12th grade
(5) Other (Please Specify): _____

4.2) How do you identify your race/ethnicity?
(1) American Indian/Alaska Native
(2) Asian
(3) Black or African American
(4) Hispanic or Latino
(5) Native Hawaiian or Other Pacific Islander
(6) White or Caucasian
(7) Multi-racial (More than one race)
(8) I don't know (Unknown)
(9) Other (Please Specify):
_____

4.3) How do you describe yourself?
(1) Male
(2) Female
(3) Other (Please Specify): _____

THANK YOU VERY MUCH FOR TAKING THE TIME TO COMPLETE THIS SURVEY!

For Administrative use only – Survey data entered: Yes ____ No _____

Post-Season Survey for Athletes

We would like to ask you a few questions about behaviors you see among your peers, about healthy and unhealthy relationships, and about your experiences with your coach.

This survey is completely confidential, meaning no names are attached. No one will know your answers, so please answer as honestly as you can.

Instructions: In the past 3 months did any of your athletic coaches talk to your team about the following?
Please MARK ONE answer for each question and read instructions below.

1.1) Being respectful towards women and girls.
(1) I wasn't on a sport team in the past 3 months.
(2) Yes, my coach talked to us about this.
(3) No, my coach didn't talk to us about this.

1.2) Stopping kids from doing harmful or violent things towards a girl or girls.
(1) I wasn't on a sport team in the past 3 months.
(2) Yes, my coach talked to us about this.
(3) No, my coach didn't talk to us about this.

Instructions: This is a list of things some people say or do to people they date. Please rate each of the following actions towards a girlfriend or boyfriend as not abusive, a little abusive, somewhat abusive, very abusive or extremely abusive.

Please MARK ONE answer for each question.

2.1) Name calling or insulting them.
(1) Not abusive
(2) A little abusive
(3) Somewhat abusive
(4) Very abusive
(5) Extremely abusive

2.2) Telling them they're ugly or stupid.
(1) Not abusive
(2) A little abusive
(3) Somewhat abusive
(4) Very abusive
(5) Extremely abusive

2.3) Making fun of them in front of other people.
(1) Not abusive
(2) A little abusive
(3) Somewhat abusive
(4) Very abusive
(5) Extremely abusive

2.4) Telling them what to do all the time.
(1) Not abusive
(2) A little abusive
(3) Somewhat abusive
(4) Very abusive
(5) Extremely abusive

2.5) Telling them which friends they can and can't see or talk to.
(1) Not abusive
(2) A little abusive
(3) Somewhat abusive
(4) Very abusive
(5) Extremely abusive

2.6) Pressuring them not to break up with them.
(1) Not abusive
(2) A little abusive
(3) Somewhat abusive
(4) Very abusive
(5) Extremely abusive

For Administrative use only – Survey data entered: Yes ____ No _____

→ **CONTINUE to Question 2.7**

<u>Instructions</u>: This is a list of things some people say or do to people they date. Please rate each of the following actions towards a girlfriend or boyfriend as not abusive, a little abusive, somewhat abusive, very abusive or extremely abusive.
Please MARK ONE answer for each question.

2.7) Not listening to what they have to say.
(1) Not abusive
(2) A little abusive
(3) Somewhat abusive
(4) Very abusive
(5) Extremely abusive

2.8) Trying to convince them to have sex.
(1) Not abusive
(2) A little abusive
(3) Somewhat abusive
(4) Very abusive
(5) Extremely abusive

2.9) Preventing them from leaving a room.
(1) Not abusive
(2) A little abusive
(3) Somewhat abusive
(4) Very abusive
(5) Extremely abusive

2.10) Keeping tabs on them or spying on them.
(1) Not abusive
(2) A little abusive
(3) Somewhat abusive
(4) Very abusive
(5) Extremely abusive

2.11) Being physically or sexually intimate with someone without asking if they want to.
(1) Not abusive
(2) A little abusive
(3) Somewhat abusive
(4) Very abusive
(5) Extremely abusive

2.12) Constantly contacting them via cell phone, email, IM, facebook, or text to find out who they are with, where they are, and what they are doing.
(1) Not abusive
(2) A little abusive
(3) Somewhat abusive
(4) Very abusive
(5) Extremely abusive

2.13) Threatening to hit them.
(1) Not abusive
(2) A little abusive
(3) Somewhat abusive
(4) Very abusive
(5) Extremely abusive

2.14) Forcing them to have sex.
(1) Not abusive
(2) A little abusive
(3) Somewhat abusive
(4) Very abusive
(5) Extremely abusive

→ **CONTINUE to Question <u>3.1</u>**

Post-Season Survey for Athletes

<u>Instructions</u>: The following questions ask about behaviors you might see among your friends and peers. Please rate each question by very unlikely, somewhat unlikely, uncertain, somewhat likely or very likely.

Please MARK ONE answer for each question.

How likely are you to do something <u>to try and stop what's happening</u> if a male peer or friend of yours is:

3.1) Making rude or disrespectful comments about a girl's body, clothing or make-up?
(1) Very unlikely
(2) Somewhat unlikely
(3) Uncertain
(4) Somewhat likely
(5) Very likely

3.2) Spreading rumors about a girl's sexual reputation, like saying she's 'easy'?
(1) Very unlikely
(2) Somewhat unlikely
(3) Uncertain
(4) Somewhat likely
(5) Very likely

3.3) Fighting with a girl where he's starting to cuss at or threaten her?
(1) Very unlikely
(2) Somewhat unlikely
(3) Uncertain
(4) Somewhat likely
(5) Very likely

3.4) Doing unwelcome or uninvited things toward a girl (or group of girls) such as howling, whistling or making sexual gestures?
(1) Very unlikely
(2) Somewhat unlikely
(3) Uncertain
(4) Somewhat likely
(5) Very likely

3.5) Shoving, grabbing, or otherwise physically hurting a girl?
(1) Very unlikely
(2) Somewhat unlikely
(3) Uncertain
(4) Somewhat likely
(5) Very likely

3.6) Showing other people sexual messages or naked/sexual pictures of a girl on a cell phone or the internet?
(1) Very unlikely
(2) Somewhat unlikely
(3) Uncertain
(4) Somewhat likely
(5) Very likely

3.7) Telling sexual jokes that disrespect women and girls?
(1) Very unlikely
(2) Somewhat unlikely
(3) Uncertain
(4) Somewhat likely
(5) Very likely

3.8) Taking sexual advantage of a girl who is drunk or high from drugs (like touching, kissing, having sex with her)?
(1) Very unlikely
(2) Somewhat unlikely
(3) Uncertain
(4) Somewhat likely
(5) Very likely

3.9) Pressuring a girl to be physically or sexually intimate without asking whether she wants to?
(1) Very unlikely
(2) Somewhat unlikely
(3) Uncertain
(4) Somewhat likely
(5) Very likely

For Administrative use only – Survey data entered: Yes ____ No _____

→ **CONTINUE to Question <u>4.1</u>**

Post-Season Survey for Athletes

Instructions: The following questions are OPTIONAL, meaning you have the choice to answer or NOT answer the questions below.
Please MARK ONE answer for each question.

4.1) What grade are you in?
(1) 9th grade
(2) 10th grade
(3) 11th grade
(4) 12th grade
(5) Other (Please Specify): _____

4.2) How do you identify your race/ethnicity?
(1) American Indian/Alaska Native
(2) Asian
(3) Black or African American
(4) Hispanic or Latino
(5) Native Hawaiian or Other Pacific Islander
(6) White or Caucasian
(7) Multi-racial (More than one race)
(8) I don't know (Unknown)
(9) Other (Please Specify):
_____

4.3) How do you describe yourself?
(1) Male
(2) Female
(3) Other (Please Specify): _____

THANK YOU VERY MUCH FOR TAKING THE TIME TO COMPLETE THIS SURVEY!

For Administrative use only – Survey data entered: Yes ____ No _____

End of the Season Survey for Coaches

We would like to ask you a few questions about your work as a coach and your experiences with the "Coaching Boys into Men" Program.

This is completely voluntary. Your responses are kept completely private. NO names or identifiers are connected to your answers.

ABOUT THE COACHES KIT:

1) Have you used the CBIM Coaches Kit with your athletes?
   (1) Yes
   (2) No

2) What are the age ranges of the athletes with whom you have used the CBIM Coaches Kit? **(Mark ALL that apply)**
   (1) <11 years
   (2) 11-13 years
   (3) 13-15 years
   (4) 15-17 years
   (5) >17 years

3) What components of the **Playbook** have you used? **(Mark ALL that apply)**
   (1) The information about what constitutes damaging language and behavior as well as how abuse is defined
   (2) The "Teachable Moments"
   (3) The Coach and Player Pledge
   (4) The ideas for next steps in "Overtime."

4) Which of the **Training Cards** have you used? **(Mark ALL that apply)**
   (1) Training 1: Pre-Season Speech
   (2) Training 2: Personal Responsibility
   (3) Training 3: Insulting Language
   (4) Training 4: Disrespectful Behavior Towards Women & Girls
   (5) Training 5: Digital Disrespect
   (6) Training 6: Understanding Consent
   (7) Halftime: Enlist Your Local Sports Reporter
   (8) Training 7: Bragging About Sexual Reputation
   (9) Training 8: When Aggression Crosses The Line
   (10) Training 9: There's No Excuse for Relationship Abuse
   (11) Training 10: Communicating Boundaries (new card, revised from "The Responsibility of Physical Strength")
   (12) Training 11: Modeling Respectful Behavior Towards Women and Girls
   (13) Training 12: Signing The Pledge
   (14) Overtime: Host a Fan Pledge Day
   (15) Teachable Moment: How to Handle a Teachable Moment

For Administrative use only – Survey data entered: Yes ____ No _____

→ **CONTINUE to Question 5**

5) Which components of the **Coaches Kit** have been most useful to you?
(Mark ALL that apply)
(1) The information about what constitutes damaging language and behavior as well as how abuse is defined
(2) The "Teachable Moments"
(3) The Coach and Player Pledge
(4) The ideas for next steps in "Overtime"
(5) The scripts provided on the Training Cards
(6) The recommendations for modeling respectful behavior and intervening when witnessing disrespectful behavior
(7) Other (Please Specify):
_____

6) How many times have you discussed one or more components of the CBIM Coaches Kit with a group of **athletes**?
(1) Never
(2) 1 time
(3) 2-5 times
(4) 6-10 times
(5) > 10 times
(6) Not applicable

7) How many times have you discussed one or more components of the CBIM Coaches Kit with other **coaches**?
(1) Never
(2) 1 time
(3) 2-5 times
(4) 6-10 times
(5) > 10 times
(6) Not applicable

8) With whom else have you discussed the CBIM Coaches Kit?
(Mark ALL that apply)
(1) Athletic director
(2) School Principal
(3) School administrator
(4) Friends
(5) Youth Program director
(6) Coaches Association
(7) Other (Please Specify):
_____

Instructions: In the past 3 months, how often have you had the following conversations? Please MARK ONE answer for each question.

9.1) A discussion with your athletes about violence against women and girls.
(1) Never
(2) Once
(3) 2-5 times
(4) >5 times

9.2) A discussion with your athletes about sexual harassment.
(1) Never
(2) Once
(3) 2-5 times
(4) >5 times

9.3) A discussion with your athletes about physical violence on and off the field.
(1) Never
(2) Once
(3) 2-5 times
(4) >5 times

→ **CONTINUE to Question 10.1**

<u>Instructions</u>: <u>Since implementing the CBIM program</u>, please how would you rate the following statements from strongly disagree to strongly agree:
Please MARK ONE answer for each question.

10.1) I know what I would say to a male athlete who is making sexual jokes that make fun of women and girls.
(1) Strongly Disagree
(2) Disagree
(3) Neutral
(4) Agree
(5) Strongly Agree

10.2) I know what resources I can offer an athlete who is struggling with an unhealthy relationship.
(1) Strongly Disagree
(2) Disagree
(3) Neutral
(4) Agree
(5) Strongly Agree

10.3) I know how to talk to my athletic team about stopping violence against women.
(1) Strongly Disagree
(2) Disagree
(3) Neutral
(4) Agree
(5) Strongly Agree

10.4) I know what I would say to a male athlete who is making fun of a girl's sexual reputation.
(1) Strongly Disagree
(2) Disagree
(3) Neutral
(4) Agree
(5) Strongly Agree

10.5) I know how to talk to my team about recognizing and reporting abusive behaviors.
(1) Strongly Disagree
(2) Disagree
(3) Neutral
(4) Agree
(5) Strongly Agree

10.6) I know how to talk to my team about preventing sexual assault.
(1) Strongly Disagree
(2) Disagree
(3) Neutral
(4) Agree
(5) Strongly Agree

10.7) I know how to talk to my team about getting a girl's consent when it comes to being physically or sexually intimate in a relationship.
(1) Strongly Disagree
(2) Disagree
(3) Neutral
(4) Agree
(5) Strongly Agree

10.8) I know what I would say to my team about becoming physically or sexually intimate with a girl who is under the influence of drugs or alcohol.
(1) Strongly Disagree
(2) Disagree
(3) Neutral
(4) Agree
(5) Strongly Agree

→ **CONTINUE to Question <u>11.1</u>**

End of the Season Survey for Coaches

<u>Instructions</u>: The following questions are <u>OPTIONAL</u>, meaning you have the choice to answer or NOT answer the questions below.
Please MARK ONE answer for each question.

11.1) How many years have you been coaching?
(1) < 1 year
(2) 1-5 years
(3) 5-10 years
(4) >10 years

11.2) How old are you?
(1) < 20 years old
(2) 20-29
(3) 30-39
(4) 40-49
(5) >50

11.3) How do you identify your race/ethnicity?
(1) American Indian/Alaska Native
(2) Asian
(3) Black or African American
(4) Hispanic or Latino
(5) Native Hawaiian or Other Pacific Islander
(6) White or Caucasian
(7) Multi-racial (More than one race)
(8) Other (Please Specify):
_____

11.4) How do you describe yourself?
(1) Male
(2) Female
(3) Other (Please Specify): _____

11.5) What is the highest grade or year of school you completed?
(1) Grade 9-11 (some high school)
(2) Grade 12 or GED (high school graduate)
(3) Some college or technical school
(4) Graduated from college or technical school
(5) Completed graduate school

11.6) Do you coach?
(1) Males only
(2) Females only
(3) Both males and females

11.7) What age ranges do you coach currently?
(Mark ALL that apply)
(1) <11 years
(2) 11-13 years
(3) 13-15 years
(4) 15-17 years
(5) >17 years

THANK YOU VERY MUCH FOR TAKING THE TIME TO COMPLETE THIS SURVEY!

For Administrative use only – Survey data entered: Yes ____ No _____

End of Season Survey for Athletes

We would like to ask you a few questions about behaviors you see among your peers, about healthy and unhealthy relationships, and about your experiences with your coach.

This survey is completely confidential, meaning no names are attached. No one will know your answers, so please answer as honestly as you can.

<u>Instructions</u>: Since the start of this sports season did any of your athletic coaches talk to your team about the following?
Please MARK ONE answer for each question and read instructions below.

1.1) Being respectful towards women and girls.
- (1) I wasn't on a sport team in the past 3 months.
- (2) Yes, my coach talked to us about this.
- (3) No, my coach didn't talk to us about this.

1.2) Stopping kids from doing harmful or violent things towards a girl or girls.
- (1) I wasn't on a sport team in the past 3 months.
- (2) Yes, my coach talked to us about this.
- (3) No, my coach didn't talk to us about this.

<u>Instructions</u>: This is a list of things some people say or do to people they date. Please rate each of the following actions towards a girlfriend or boyfriend as not abusive, a little abusive, somewhat abusive, very abusive or extremely abusive.

Please MARK ONE answer for each question.

2.1) Name calling or insulting them.
- (1) Not abusive
- (2) A little abusive
- (3) Somewhat abusive
- (4) Very abusive
- (5) Extremely abusive

2.2) Telling them they're ugly or stupid.
- (1) Not abusive
- (2) A little abusive
- (3) Somewhat abusive
- (4) Very abusive
- (5) Extremely abusive

2.3) Making fun of them in front of other people.
- (1) Not abusive
- (2) A little abusive
- (3) Somewhat abusive
- (4) Very abusive
- (5) Extremely abusive

2.4) Telling them what to do all the time.
- (1) Not abusive
- (2) A little abusive
- (3) Somewhat abusive
- (4) Very abusive
- (5) Extremely abusive

2.5) Telling them which friends they can and can't see or talk to.
- (1) Not abusive
- (2) A little abusive
- (3) Somewhat abusive
- (4) Very abusive
- (5) Extremely abusive

2.6) Pressuring them not to break up with them.
- (1) Not abusive
- (2) A little abusive
- (3) Somewhat abusive
- (4) Very abusive
- (5) Extremely abusive

For Administrative use only – Survey data entered: Yes ____ No _____

→ **CONTINUE to Question <u>2.7</u>**

<u>Instructions</u>: This is a list of things some people say or do to people they date. Please rate each of the following actions towards a girlfriend or boyfriend as not abusive, a little abusive, somewhat abusive, very abusive or extremely abusive.

Please MARK ONE answer for each question.

2.7) Not listening to what they have to say.
(1) Not abusive
(2) A little abusive
(3) Somewhat abusive
(4) Very abusive
(5) Extremely abusive

2.8) Trying to convince them to have sex.
(1) Not abusive
(2) A little abusive
(3) Somewhat abusive
(4) Very abusive
(5) Extremely abusive

2.9) Preventing them from leaving a room.
(1) Not abusive
(2) A little abusive
(3) Somewhat abusive
(4) Very abusive
(5) Extremely abusive

2.10) Keeping tabs on them or spying on them.
(1) Not abusive
(2) A little abusive
(3) Somewhat abusive
(4) Very abusive
(5) Extremely abusive

2.11) Being physically or sexually intimate with someone without asking if they want to.
(1) Not abusive
(2) A little abusive
(3) Somewhat abusive
(4) Very abusive
(5) Extremely abusive

2.12) Constantly contacting them via cell phone, email, IM, facebook, or text to find out who they are with, where they are, and what they are doing.
(1) Not abusive
(2) A little abusive
(3) Somewhat abusive
(4) Very abusive
(5) Extremely abusive

2.13) Threatening to hit them.
(1) Not abusive
(2) A little abusive
(3) Somewhat abusive
(4) Very abusive
(5) Extremely abusive

2.14) Forcing them to have sex.
(1) Not abusive
(2) A little abusive
(3) Somewhat abusive
(4) Very abusive
(5) Extremely abusive

→ **CONTINUE to Question <u>3.1</u>**

End of Season Survey for Athletes

<u>Instructions</u>: The following questions ask about behaviors you might see among your friends and peers. Please rate each question by very unlikely, somewhat unlikely, uncertain, somewhat likely or very likely.

Please MARK ONE answer for each question.

How likely are you to do something <u>to try and stop what's happening</u> if a male peer or friend of yours is:

3.1) Making rude or disrespectful comments about a girl's body, clothing or make-up?
- (1) Very unlikely
- (2) Somewhat unlikely
- (3) Uncertain
- (4) Somewhat likely
- (5) Very likely

3.2) Spreading rumors about a girl's sexual reputation, like saying she's 'easy'?
- (1) Very unlikely
- (2) Somewhat unlikely
- (3) Uncertain
- (4) Somewhat likely
- (5) Very likely

3.3) Fighting with a girl where he's starting to cuss at or threaten her?
- (1) Very unlikely
- (2) Somewhat unlikely
- (3) Uncertain
- (4) Somewhat likely
- (5) Very likely

3.4) Doing unwelcome or uninvited things toward a girl (or group of girls) such as howling, whistling or making sexual gestures?
- (1) Very unlikely
- (2) Somewhat unlikely
- (3) Uncertain
- (4) Somewhat likely
- (5) Very likely

3.5) Shoving, grabbing, or otherwise physically hurting a girl?
- (1) Very unlikely
- (2) Somewhat unlikely
- (3) Uncertain
- (4) Somewhat likely
- (5) Very likely

3.6) Showing other people sexual messages or naked/sexual pictures of a girl on a cell phone or the internet?
- (1) Very unlikely
- (2) Somewhat unlikely
- (3) Uncertain
- (4) Somewhat likely
- (5) Very likely

3.7) Telling sexual jokes that disrespect women and girls?
- (1) Very unlikely
- (2) Somewhat unlikely
- (3) Uncertain
- (4) Somewhat likely
- (5) Very likely

3.8) Taking sexual advantage of a girl who is drunk or high from drugs (like touching, kissing, having sex with her)?
- (1) Very unlikely
- (2) Somewhat unlikely
- (3) Uncertain
- (4) Somewhat likely
- (5) Very likely

3.9) Pressuring a girl to be physically or sexually intimate without asking whether she wants to?
- (1) Very unlikely
- (2) Somewhat unlikely
- (3) Uncertain
- (4) Somewhat likely
- (5) Very likely

For Administrative use only – Survey data entered: Yes ____ No _____

→ **CONTINUE to Question <u>4.1</u>**

End of Season Survey for Athletes

<u>Instructions:</u> The following questions are <u>OPTIONAL</u>, meaning you have the choice to answer or NOT answer the questions below.
Please MARK ONE answer for each question.

4.1) What grade are you in?
(1) 9th grade
(2) 10th grade
(3) 11th grade
(4) 12th grade
(5) Other (Please Specify): _____

4.2) How do you identify your race/ethnicity?
(1) American Indian/Alaska Native
(2) Asian
(3) Black or African American
(4) Hispanic or Latino
(5) Native Hawaiian or Other Pacific Islander
(6) White or Caucasian
(7) Multi-racial (More than one race)
(8) I don't know (Unknown)
(9) Other (Please Specify):
_____

4.3) How do you describe yourself?
(1) Male
(2) Female
(3) Other (Please Specify): _____

THANK YOU VERY MUCH FOR TAKING THE TIME TO COMPLETE THIS SURVEY!

For Administrative use only – Survey data entered: Yes ____ No _____